

**Summary of Correctional Education Services**  
**GED & Literacy**  
**FY 2001-2004**

	<b>GED</b>			<b>Literacy</b>		
	<b># Offenders served</b>	<b># Instructional hours</b>	<b># Completions</b>	<b># Offenders served</b>	<b># Instructional hours</b>	<b># Completions</b>
<b>FY 2001</b>	<b>2,200</b>	<b>299,801</b>	<b>457</b>	<b>831</b>	<b>123,068</b>	<b>339</b>
<b>FY 2002</b>	<b>2,055</b>	<b>273,341</b>	<b>597</b>	<b>837</b>	<b>125,391</b>	<b>284</b>
<b>FY 2003</b>	<b>2,251</b>	<b>276,731</b>	<b>445</b>	<b>837</b>	<b>83,640</b>	<b>460</b>
<b>FY 2004</b>	<b>3,665</b>	<b>248,475</b>	<b>438</b>	<b>1,439</b>	<b>56,431</b>	<b>511</b>

GED completion is defined as: successfully completing 5 areas of the GED tests and receiving a GED diploma. In the above chart, the number of offenders being served in GED has increased, but this is due to the fact that more offenders are enrolled in class for a shorter period of time (i.e. In FY 2002 & 2003 offenders were enrolled in class for 3 to 4 hours a day, but in FY 2004 offenders were only enrolled in class 1 ½ to 2 hours a day. The number of GED completions has also decreased directly related to shorter class time, because it takes longer for an offender to complete all 5 GED tests.

Literacy completion is defined as: testing at a score of 6.0 grade level or above on the reading test in the TABE (Test of Adult Basic Education). The number of offenders being served in literacy increased during FY 2004, because offenders were retested in the area of reading, prior to being enrolled in the literacy classes. In previous years offenders were enrolled in class first and then retested in reading at a later date. The procedure utilized in FY 2004, also, resulted in an increase in literacy completions, but a decrease in the number of instructional hours.